Volunteer Tennessee seeks serviceminded individuals to serve as AmeriCorps Formula Grant Application Review Team members.



Independent peer reviewers will read and score applications for the 2016-2017 program year, ensuring a fair process for selecting AmeriCorps programs. Training for reviewers will take place February 24-26, 2016, with submission of final reviews by Monday, March 21, 2016. The training will take place via webinar, and internet access is needed. This is a volunteer activity and no monetary compensation will be given.

Currently, more than 1000 AmeriCorps members are serving in 18 AmeriCorps programs across Tennessee. We seek both youth reviewers (18-25 – high school graduates) and professionals (or people with experience) in the fields of children and youth services, environment, senior citizen services, veterans, public safety, education, service-learning, literacy and health care. Being an alumnus of a National Service Program or Peace Corps is a plus. We also welcome community members with other expertise and interests to apply as grant reviewers.

AmeriCorps programs are designed to address compelling community needs. Each reviewer will be expected to read, score and provide useful comments for up to five (5) applications. Reviewers will sign a conflict of interest form and should not have close ties to programs or agencies that submitted applications as part of this competition.

Community participation is vital to the integrity and success of our annual funding process. This is an excellent opportunity and exciting time to be involved in National Service and addressing critical need in the State of Tennessee.

If you are interested in being a peer reviewer, please fill out the <u>Grant Review Team Biography</u> and return with a resume to Deputy Director of Programs, Zanquetta Gray, at <u>zanquetta.gray@tn.gov</u> with your interest by Friday, February 19, 2016. We will select reviewers on Tuesday, February 23, 2016 and will email you for you to confirm your availability and provide training information.